

PTA Council Gifted and Talented Services Committee

a PTA Council Standing Committee



Mission:

Serve as the liaison between the parents of gifted and talented students and those who are responsible for the **Gifted and Talented Program** within the Fairfield Public Schools (Director of Curriculum, Instruction and Assessment and Head of Elementary Education). Our goal is to establish and maintain a two-way dialog for information sharing and advocacy that will help ensure that the needs of gifted and talented K-12 learners are met.

Criteria:

A strong Gifted and Talented Program includes a differentiated curriculum for the gifted learner, regular classroom curricula and instruction that can be adapted and modified, or replaced to meet the unique needs of gifted learners. It also must be implemented by “highly qualified” professionals in identification and instruction of Gifted Learners with time and other support for the preparation and development of the differentiated education plans, materials, and curriculum.

Back Up:

An excerpt from National PTA’s Position Statement on Education Emphasis:

“National PTA especially recognizes the special needs of underserved populations including children with disabilities, limited English proficient children, homeless children, migrant children, gifted and talented children, and undocumented children in our nation’s schools.”

An excerpt from the CT State Board of Education Position on the Education of Gifted and Talented Students:

“No society can afford to neglect its human talent. The Board therefore encourages the state’s public school districts to continue and to enhance their efforts to develop and implement a planned, suitable, challenging and integrated program of instruction for each gifted and talented student. “